

Name of Student: _____

Name of Reviewer: _____

Senior Assessment Oral Exam
Scoring Rubric

Students cannot fail any one area of this rubric and still pass the exam

I. Thematic Questions

- Student responds knowledgeably to assigned thematic questions
 - Student demonstrates ability to synthesize and analyze broad historical questions, i.e. historical context, cause and effect, and long-term effects
 - Student integrates the thematic questions within the context of the classes they have taken and the broader historical information they have learned in their undergraduate classes
 - Student can reference relevant academic journals/articles, historical literature and significant works of scholarship from the classes they have taken or other reading they have done to answer the questions
- _____ (20 points)

II. Historical Classics

- Student demonstrates familiarity with assigned works
 - Student is able to state the thesis and supporting evidence
 - Student is able to compare and contrast the historiographical assumptions of authors
- _____ (35 points)

III. Historical atlas

- Student is able to interpret maps based upon the map legend
 - Student is able to understand the historical significance of the information revealed on the atlas
- _____ (5 points)

IV. Historical dates

- Student is able to identify events for the dates assigned
 - Student can explain why those events were of historical significance, linking them to important changes and setting them in geographical and/or political context
- _____ (10 points)

V. Definitions and Terms

- Student understands the terms and can place them within their historical significance
 - Student can think of scholars or movements that represent each of the ideas listed.
- _____ (10 points)

VII. Demeanor/Professionalism/Verbal Skills

- Student is able to communicate her/his ideas effectively
 - Student makes connection between their ideas and the classes experiences they had in the department
 - Student is able to think about how historians do their work and how they might approach it as Christians or with other concerns in mind.
 - Student seems to have been thoughtful in their study and to understand how their time in Southern's history department fits into the larger scope of their calling, interests, studies and extra-curricular activities.
- _____ (10 points)

VIII. Resume/CV

- Student brought a complete CV, representing all the categories required by the sample cv on the website
 - Student has clearly participated in departmental, work, international and volunteer experiences.
- _____ (10 points)

90-100 points: A
80-89 points: B
70-79 points: C
0-69 points: F

Comments: